

Seghill First School long term plan 2023 - 2024 key stages 1 and 2

		Autumn A 8	Autumn B 7	Spring A 6	Spring B 5	Summer A 6	Summer B 7
		04/09 TT1		08/01 TT3	28/03 TT5		
Science	1	forces and space; seasonal changes	materials; everyday materials	animals; sensitive bodies	animals; comparing animals	plants; introduction to plants	making connections
	2	living things; habitats	microhabitats	materials; use of everyday materials	animals; life cycles and health	plants; plant growth	making connections
	3	animals; movement and nutrition	forces and space; forces and magnets	materials; rocks and soil	energy; light and shadows	plants; plant reproduction	making connections
	4	animals; digestion and food	energy; electricity and circuits	living things; classification and living habitats	materials; state of matter	energy; sound and vibration	making connections
Design technology	1		construction - mechanisms Moving Christmas cards		food technology - healthy eating - make a healthy sandwich		Textiles
	2		Christmas cards Sewing? Christmas stockings?	Food technology - make a healthy salad and fruit salad?		Construction - resistant materials	
	3		Food technology Making sandwiches Design packaging			Bridges	Food Technology Egyptian bread resistant materials Egyptian Shaduf
	4		Design & make a battery operated light	Design a plastic collection machine for the ocean	Design and make a kite	Construct a musical instrumental	

Geography	1		What is it like here? Maps and aerial photographs. Position and Direction	Snail and the Whale - Countries of the UK and The Continents		Winnie the Pooh - Maps and Compass directions	
	2		Maps and compass directions		Animals - sensational safari		The seaside
	3		Island Life Looking at the Uk and comparing it to some of the smaller Islands. Focus on Europe first		Rainforests South America Continents		Continents River Nile, River Nile v River Tyne
	4			Climate change - global focus including polar regions	Coastal erosion - UK focus		
History	1	Timelines - My lifetime How am I making history?			Significant individuals Florence Nightingale		The Great Fire of London
	2	Toys - past and present Cross curricular links to DT - designing and creating Victorian style toys		Significant individuals - Grace Darling		Kings and Queens	
	3	Timelines - When was the Stone Age? Stone Age to Iron Age		The Roman Empire Emperor Hadrian			Ancient Egypt
	4	Anglo Saxons and Vikings	The British Monarchy - changes through time. Compare the times of: Queen E I, Queen V and Queen E II				Ancient Greece

Art and design	1	Spirals Using drawing, collage and mark-making to explore spirals. Introducing sketchbooks.		Stick Transformation Project Explore how you can transform a familiar object into new and fun forms.		Exploring Watercolour Exploring watercolour and discovering we can use accidental marks to help us make art.	
	2	Explore & Draw Introducing the idea that artists can be collectors & explorers as they develop drawing and composition skills.		Expressive Painting Explore how painters sometimes use paint in an expressive and gestural way. Explore colour mixing and experimental mark making to create abstract still lifes.		Making Birds Sculptural project beginning with making drawings from observation, exploring media, and transforming the drawings from 2d to 3d to make a bird.	
	3	Gestural Drawing with Charcoal Making loose, gestural drawings with charcoal, and exploring drama and performance.		Working with Shape and Colour. "Painting with Scissors": Collage and stencil in response to looking at artwork..		Telling Stories Through Drawing & Making Explore how artists are inspired by other art forms – in this case how we make sculpture inspired by literature and film.	
	4	Storytelling Through Drawing Explore how artists create sequenced drawings to share and tell stories. Create accordion books or comic strips to retell poetry or prose through drawing.		Sculpture, Structure, Inventiveness & Determination What can artists learn from nature?		Exploring Still Life Explore artists working with the genre of still life, contemporary and more traditional. Create your own still life inspired artwork.	

RE	1	What do Christians believe God is like? (GOD) 1.1 Who do Christians say made the world? (CREATION) 1.2	Why does Christmas matter to Christians? (INCARNATION) 1.3 What makes some places sacred to believers? 1.8	Who is Jewish and how do they live? 1.7 Double unit What makes some places sacred to believers? 1.8	Why does Easter matter to Christians? (SALVATION) 1.5 What does it mean to belong to a faith community? 1.10	Who is Jewish and how do they live? 1.6 Double unit What does it mean to belong to a faith community? 1.10	Spirited Art Competition
	2	What is the 'good news' Christians say Jesus brings? (GOSPEL) 1.4 How should we care for others and the world and why does it matter? 1.9	Why does Christmas matter to Christians? (INCARNATION) 1.3 What makes some places sacred to believers? 1.8	Who is a Muslim and how do they live? 1.6 Double unit What makes some places sacred to believers? 1.8	Why does Easter matter to Christians? (SALVATION) 1.5 What does it mean to belong to a faith community? 1.10	Who is a Muslim and how do they live? 1.6 Double unit What does it mean to belong to a faith community? 1.10	Spirited Art Competition
	3	What do Christians learn from the creation story? (CREATION) L2.1 What is it like for someone to follow God? L2.2	How do festivals and family life show what matters to Jews? L2.10	How do festivals and family life show what matters to a Muslim? L2.9	What is the 'Trinity' and why is it important for Christians? (INCARNATION) L2.3	What kind of world did Jesus want? (GOSPEL) L2.4	Spirited Art Competition
	4	What does it mean to be Hindu in Britain today? (DARMA) L2.8 What do Hindus believe that God is like? (BRAHMAN) L2.7	How and why do people mark the significant events of life? L2.11	How and why do people try to make the world a better place? L2.12	Why do Christians call the day Jesus died 'Good Friday'? (SALVATION) L2.5	For Christians, what was the impact of Pentecost? (KINGDOM OF GOD) L2.6	Spirited Art Competition
PSHE / RSE	1	Family and Relationships	Health and Wellbeing	Safety and the changing body	Citizenship	Economic Well-being	Transition
	2	Family and Relationships	Health and Wellbeing	Safety and the changing body	Citizenship	Economic Well-being	Transition
	3	Family and Relationships	Health and Wellbeing	Safety and the changing body	Citizenship	Economic Well-being	Transition
	4	Family and Relationships	Health and Wellbeing	Safety and the changing body	Citizenship	Economic Well-being	Transition

PE	1	Dance Games skills - folders in cupboard	Fundamental movements - NUFC Football - Shape performance	Gymnastics - Shape performance Multi skills	Commando Jo's - NUFC Ball skills	Multi-skills - NUFC Attack & defending games	Tennis - Shape performance Athletics
	2	Dance Football - Shape performance	Commando Jo's - NUFC Multi skills	Multi-skills - NUFC Ball skills	Gymnastics - Shape performance Tennis	Tennis - Shape performance Attack & defending games	Modified team games- NUFC Athletics
	3	Commando Jo's - NUFC Multi skills	Dance Football - Shape performance	Gymnastics - Shape performance Quick sticks hockey	Attack & defending invasion games - NUFC Basket/netball	Cricket - Shape performance Athletics	Striking & fielding- Rounders Tag Rugby-All stars
	4	Attack & defending invasion games - NUFC Football - Shape performance	Dance Multi skills	Commando Jo's - NUFC Quick sticks hockey	Gymnastics - Shape performance Basket/netball	Cycling-Richard Rothwell (7, 8 & 9 May) Striking & fielding- Rounders Athletics	Cricket - Shape performance Tag Rugby-All stars
Computing	1	E-Safety (CEOP) Jesse & Friends - Think You Know (DL)	Using a computer hardware and software (IT)	Programming - Scratch (CS)	Programming - Scratch (CS)	Data handling (IT)	Presentation - JIT (IT)
	2	E-Safety (CEOP) Think you know (DL)	Programming - Turtle logo (CS)	Programming - Turtle logo (CS)	Using the Internet (DL & IT)	Using the Internet (DL & IT)	Presentation - Canva (IT)
	3	E-Safety - (CEOP) Think You Know - Band Runner (DL)	Computing systems and networks (DL)	Programming - Micro:bit (CS)	Programming - Micro:bit (CS)	Word processing (IT)	Presentation - PowerPoint (IT)
	4	E-Safety - Google book. Interland (DL)	Computing systems & Digital literacy - email (DL)	Word Processing (IT)	Programming - Crumble (CS)	Programming - Crumble (CS)	Presentation - Using a range of programmes

Music	1	Hey you <i>Genre: Hip hip</i> Famous composer: Frederick Delius (1862-1934)	Rhythm in the way we walk and banana rap <i>Genre: Reggae and Hip hip</i> Famous composer: Igor Stravinsky (1882 - 1971)	In the groove <i>Focusing on different styles.</i> Famous Composer: Sergei Prokofiev (1891-1953)	Round and round <i>Style: Bossa Nova Latin</i> Famous Composer: Giuseppe Verdi (1813-1901)	Your imagination <i>Inspiration: Being imaginative</i> Famous Composer: Maurice Ravel (1875-1937)	Reflect, rewind and replay <i>Genre: Classical music</i> Famous composer: Leonard Bernstein (1918-1990)
	2	A1 Hands, feet heart <i>Style: South African</i> Famous composer: Peter (Pyotr) Ilyich Tchaikovsky (1840 - died 1893)	Ho, ho ho <i>Vocal styles: Singing and rapping</i> Famous composer: Johann Sebastian Bach (1685 - 1750)	I want to play in a band <i>Genre: Rock</i> Famous composer: Béla Bartók 1881 - 1945	Zootime <i>Genre: Reggae</i> Famous composer: Ralph Vaughan Williams (1872 - 1958)	S1 Friendship Song <i>Inspiration: Friendship</i> Famous composer: Frederick Delius (1862-1934)	Reflect, rewind and replay <i>Genre: Classic musical</i> Famous band: Kraftwerk (70's and 80s)
	3	Three Little Birds <i>Genre: Reggae</i> Famous composer: Robert Mortonn (1430 - 1479)	Trumpet - NCC music service Famous composer: François Couperin (1668 - 1733)	Three little birds Famous composer: Franz Joseph Haydn (1732 -1809)	Trumpet - NCC music service Famous composer: Franz Liszt (1811-1886)	Bringing us together <i>Genre: Disco</i> Famous composer: Claude Debussy (1862 - 1918)	Trumpet - NCC music service Famous Composer: Kenny Wheeler (1930 - 2014)
	4	Trumpet - NCC music service	Mamma mia <i>Genre: Pop</i> Famous composer: Ludwig van Beethoven (1770-1827)	Trumpet - NCC music service	Stop! <i>Genre: Rap</i> Famous composer: Richard Wagner (1813-1883)	Trumpet - NCC music service	Lean on me <i>Genre: Soul/Gospel</i> Famous composer: George Gershwin (1898 – 1937)
MFL	1						
	2						
	3	French greetings with puppets	French adjectives of colour, size and shape	French playground games- number and age	In a French classroom	French transport	A circle of life in French
	4	Portraits- describing in French	Clothes- getting dressed	French numbers, calendar and birthdays	Weather and the water cycle	Food- miam, miam!	French and the Eurovision song contest

specialist week	Week 1 Whole school text	Remembrance WB 06.11.23 Last week of term poetry week in RWI groups	Week 1 whole school text Safer internet day Tuesday 06 February 2024 Week 5 internet safety week	Last week Poetry week in RWI groups Week 3 British Science Week Monday 25 March The Big story whole school RE day	Seghill gala Week 1 whole school text	Local artists trip to Whitley Bay art centre and Wild and Free gallery Joanne Wishart Cullercoats Emily Ward Last week poetry week in RWI groups