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| **How to support your child’s progress with spelling in Year 2**  Your child will be given a set of spellings every Friday. Spellings may be different for different children. They can come from misspelt words, the National Curriculum for Year 2, topic words or specific letter strings (eg all ough words). Spellings will be stuck or written in the spelling book in the “this week’s words are” column.   1. Encourage your child to look at each word and say it out loud. 2. Turn over the page and ask them to write out each spelling in the “try 1” column. 3. Check what they have written. 4. Repeat steps 1 to 3 above, this time writing in the “try 2” column and sign their spelling book.   The following week your child will be asked to write out the spellings in the “can you remember last week’s word?” column.  The spelling book will be returned with their score and the spellings for the next week.  Please try to practise weekly spellings with your child. Learning and practising with an adult regularly really makes such a BIG difference to their spelling, reading and writing. |
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