

Seghill First School long term plan 2023 - 2024

Safe, Supported, Successful

		Autumn A 8	Autumn B 7	Spring A 6	Spring B 5	Summer A 6	Summer B 7
		04/09 TT1		08/01 TT3	28/03 TT5		
<b>S c i e n c e</b>	1	forces and space; seasonal changes	materials; everyday materials	animals including humans; sensitive bodies	animals; comparing animals	plants; introduction to plants	making connections
	2	living things; habitats	living things: microhabitats	materials; use of everyday materials	animals; life cycles and health	plants; plant growth	making connections
	3	animals; movement and nutrition	forces and space; forces and magnets	materials; rocks and soil	energy; light and shadows	plants; plant reproduction	making connections
	4	animals; digestion and food	energy; electricity and circuits	materials; state of matter	energy; sound and vibration	living things; classification and living habitats	making connections
<b>D e s i g n t e c h n o l o g y</b>	1		construction - mechanisms Moving Christmas cards		food technology - healthy eating - make a healthy sandwich		Textiles -
	2		Sewing - Christmas stockings/decoration		Mechanisms - moving Kenyan animal pictures		Food technology - making pizza toast
	3		Food technology Making sandwiches Design packaging		Bridges - SW Making a rainforest pouch/purse.		Resistant materials Egyptian Shaduf.
	4		Design and make a battery operated light		Design and make a kite		Construct a musical instrument
<b>G e o g</b>	1		What is it like here? Maps and aerial photographs. Position and Direction	Snail and the Whale - Countries of the UK and The Continents		Winnie the Pooh - Maps and Compass directions	

<b>r</b> <b>a</b> <b>p</b> <b>h</b> <b>y</b>	2		Maps and compass directions		Lila and the secret of rain - Kenya		Who's hiding at the seaside? - The seaside
	3		Island Life Looking at the Uk and comparing it to some of the smaller Islands. Focus on Europe first		Life in the Rainforest -SW South America Continents		Similarities and differences - SW River Nile, River Nile v River Tyne Continents
	4			Climate change - global focus including polar regions	Coastal erosion - UK focus		
<b>H</b> <b>i</b> <b>s</b> <b>t</b> <b>o</b> <b>r</b> <b>y</b>	1	Timelines - My lifetime How am I making history?			Significant individuals Florence Nightingale		The Great Fire of London
	2	Toys - past and present		Significant individuals Grace Darling		Kings and Queens - Queen Elizabeth II	
	3	Timelines - When was the Stone Age? Stone Age to Iron Age		The Roman Empire Emperor Hadrian		Ancient Egypt - who are they?	
	4	Anglo Saxons and Vikings	The British Monarchy - changes through time. Compare the times of: Queen E I, Queen V and Queen E II			History of coal mining - Local Focus - Link to Gala	Ancient Greece
<b>A</b> <b>r</b> <b>t</b> <b>a</b> <b>n</b> <b>d</b>	1	Spirals Using drawing, collage and mark-making to explore spirals. Introducing sketchbooks.		Stick Transformation Project Explore how you can transform a familiar object into new and fun forms.		Exploring Watercolour Exploring watercolour and discovering we can use accidental marks to help us make art.	

d e s i g n	2	Explore & Draw - drawing and composition skills.		Expressive Painting - Explore colour mixing and experimental mark making.		Making Birds - transforming drawings from 2d to 3d.	
	3	Gestural Drawing with Charcoal.		Working with Shape and Colour - collage and stencil.		Telling Stories Through Drawing & Making.	
	4	Storytelling Through Drawing - sequence drawings to share and tell stories.		Exploring Still Life - Create your own still life inspired artwork.		Sculpture, Structure, Inventiveness & Determination - What can artists learn from nature?	

R E	1	What do Christians believe God is like? (GOD) 1.1 Who do Christians say made the world? (CREATION) 1.2	Why does Christmas matter to Christians? (INCARNATION) 1.3 What makes some places sacred to believers? 1.8	Who is Jewish and how do they live? 1.7 <b>Double unit</b> What makes some places sacred to believers? 1.8	Why does Easter matter to Christians? (SALVATION) 1.5 What does it mean to belong to a faith community? 1.10	Who is Jewish and how do they live? 1.6 <b>Double unit</b> What does it mean to belong to a faith community? 1.10	Spirited Art Competition
	2	What is the 'good news' Christians say Jesus brings? (GOSPEL) 1.4 How should we care for others and the world and why does it matter? 1.9	Why does Christmas matter to Christians? (INCARNATION) 1.3 What makes some places sacred to believers? 1.8	Who is a Muslim and how do they live? 1.6 <b>Double unit</b> What makes some places sacred to believers? 1.8	Why does Easter matter to Christians? (SALVATION) 1.5 What does it mean to belong to a faith community? 1.10	Who is a Muslim and how do they live? 1.6 <b>Double unit</b> What does it mean to belong to a faith community? 1.10	Spirited Art Competition
	3	What do Christians learn from the creation story? (CREATION)L2.1 What is it like for someone to follow God? L2.2	How do festivals and family life show what matters to Jews? L2.10	How do festivals and family life show what matters to a Muslim? L2.9	What is the 'Trinity' and why is it important for Christians? (INCARNATION) L2.3	What kind of world did Jesus want? (GOSPEL) L2.4	Spirited Art Competition

	4	What does it mean to be Hindu in Britain today? (DARMA) L2.8 What do Hindus believe that God is like? (BRAHMAN) L2.7	How and why do people mark the significant events of life? L2.11	How and why do people try to make the world a better place? L2.12	Why do Christians call the day Jesus died 'Good Friday'? (SALVATION) L2.5	For Christians, what was the impact of Pentecost? (KINGDOM OF GOD) L2.6	Spirited Art Competition
<b>P S H E R S E</b>	1	Family and Relationships	Health and Wellbeing	Safety and the changing body	Citizenship	Economic Well-being	Transition
	2	Family and Relationships	Health and Wellbeing	Safety and the changing body	Citizenship	Economic Well-being	Transition
	3	Family and Relationships	Health and Wellbeing	Safety and the changing body	Citizenship	Economic Well-being	Transition
	4	Family and Relationships	Health and Wellbeing	Safety and the changing body	Citizenship	Economic Well-being	Transition
<b>P E</b>	1	Dance  Games skills - folders in cupboard	Fundamental movements - NUFC  Football - Shape performance	Gymnastics - Shape performance  Multi skills	Commando Jo's - NUFC  Ball skills	Multi-skills - NUFC  Attack & defending games	Tennis - Shape performance  Athletics
	2	Dance  Football - Shape performance	Commando Jo's - NUFC  Multi skills	Multi-skills - NUFC  Ball skills	Gymnastics - Shape performance  Tennis	Tennis - Shape performance Skipping	Modified team games- NUFC  Athletics
	3	Commando Jo's - NUFC  Multi skills	Dance  Football - Shape performance	Gymnastics - Shape performance  Quick sticks hockey	Attack & defending invasion games - NUFC Basket/netball	Cricket - Shape performance  Skipping	Striking & fielding- Rounders  Tag Rugby-All stars
	4	Attack & defending invasion games - NUFC  Football - Shape performance	Dance  Multi skills	Commando Jo's - NUFC  Quick sticks hockey	Gymnastics - Shape performance  Basket/netball	Cycling-Richard Rothwell (7, 8 & 9 May) Striking & fielding- Rounders Athletics	Cricket - Shape performance  Tag Rugby-All stars

C o m p u t i n g	1	E-Safety (CEOP) Jesse & Friends - Think You Know (DL)	Using a computer hardware and software (IT)	Programming - Scratch Jr (CS)	Programming - Scratch (CS)	Data handling (IT)	Presentation - JIT (IT)
	2	E-Safety (CEOP) Think you know (DL)	Programming - Turtle logo (CS)	Programming - Scratch (CS)	Using the Internet (DL & IT)	Using the Internet (DL & IT)	Presentation - Canva (IT)
	3	E-Safety - (CEOP) Think You Know - Band Runner (DL)	Computing systems and networks (DL) - Storytelling using Powerpoint	Programming - Micro:bit (CS)	Programming - Micro:bit (CS)	Word processing (IT)	Presentation - PowerPoint (IT) - Linked to Geography topic.
	4	E-Safety - Google book Interland (DL)	Computing systems & Digital literacy - Communication and collaboration (DL)	Word Processing (IT)	Programming - Turtle Academy (CS)	Programming - Crumble (CS)	Presentation - Using a range of programmes
M u s i c	1	Hey you <i>Genre: Hip hop</i> <b>Famous composer: Frederick Delius (1862-1934)</b>	Rhythm in the way we walk and banana rap <i>Genre: Reggae and Hip hop</i> <b>Famous composer: Igor Stravinsky (1882 - 1971)</b>	In the groove <i>Focusing on different styles.</i> <b>Famous Composer: Sergei Prokofiev (1891-1953)</b>	Round and round <i>Style: Bossa Nova Latin</i> <b>Famous Composer: Giuseppe Verdi (1813-1901)</b>	Your imagination <i>Inspiration: Being imaginative</i> <b>Famous Composer: Maurice Ravel (1875-1937)</b>	Reflect, rewind and replay <i>Genre: Classical music</i> <b>Famous composer: Leonard Bernstein (1918-1990)</b>
	2	Hands, feet heart <i>Style: South African</i> <b>Famous composer: Peter (Pyotr) Ilyich Tchaikovsky (1840 - died 1893)</b>	Ho, ho ho <i>Vocal styles: Singing and rapping</i> <b>Famous composer: Johann Sebastian Bach (1685 - 1750)</b>	I want to play in a band <i>Genre: Rock</i> <b>Famous composer: Béla Bartók (1881 - 1945)</b>	Zootime <i>Genre: Reggae</i> <b>Famous composer: Ralph Vaughan Williams (1872 - 1958)</b>	Friendship Song <i>Inspiration: Friendship</i> <b>Famous composer: Frederick Delius (1862-1934)</b>	Reflect, rewind and replay <i>Genre: Classic musical</i> <b>Famous band: Kraftwerk (70's and 80s)</b>
	3	Let your spirit fly (HA) <i>Genre: Reggae</i> <b>Famous composer: Robert Mortonn (1430 - 1479)</b>	Trumpet - NCC music service <b>Famous composer: François Couperin (1668 - 1733)</b>	Three little birds (HA) <b>Famous composer: Franz Joseph Haydn (1732 -1809)</b>	Trumpet - NCC music service <b>Famous composer: Franz Liszt (1811-1886)</b>	Bringing us together <i>Genre: Disco</i> <b>Famous composer: Claude Debussy (1862 - 1918)</b>	Trumpet - NCC music service <b>Famous Composer: Kenny Wheeler (1930 - 2014)</b>
	4	Trumpet - NCC music service	Mamma mia <i>Genre: Pop</i> <b>Famous composer: Ludwig van Beethoven (1770-1827)</b>	Trumpet - NCC music service	Stop! <i>Genre: Rap</i> <b>Famous composer: Richard Wagner (1813-1883)</b>	Trumpet - NCC music service	Lean on me <i>Genre: Soul/Gospel</i>

							<b>Famous composer: George Gershwin (1898 – 1937)</b>
<b>M F L</b>	1						
	2						
	3	French greetings with puppets	French adjectives of colour, size and shape	French playground games- number and age	In a French classroom	French transport	A circle of life in French
	4	Portraits- describing in French	Clothes- getting dressed	French numbers, calendar and birthdays	Weather	Food- miam, miam!	French and the Eurovision song contest
<b>s p e c i a l i s t w e e k</b>		Week 1 Whole school text	Remembrance WB 06.11.23 Last week of term poetry week in RWI groups	Week 1 whole school text  Safer internet day Tuesday 06 February 2024  Week 5 internet safety week	Last week Poetry week in RWI groups  Week 3 British Science Week  Monday 25 March The Big Story whole school RE day	Seghill gala  Week 1 whole school text	Local artists trip to Whitley Bay art centre and Wild and Free gallery Joanne Wishart Cullercoats Emily Ward  Last week poetry week in RWI groups